Name: ______ Central Bucks School District: Opinion Piece Rubric - Grade 2 Date ______

Domain	Advanced = 4	Proficient = 3	Basic = 2	Below Basic = 1
FOCUS Do my ideas stick to the main topic?	 Sharp focus – all ideas hit the target (topic) Introduce the topic and state an opinion on the topic 	 MOST ideas hit the target (topic) Identify the topic and state an opinion 	 SOME ideas hit the target (topic) Form an opinion by choosing among given topics 	 FEW ideas hit the target (topic) or no ideas present Form an opinion by choosing between two given topics
CONTENT Do my ideas have details and descriptions?	 Strong, convincing details and descriptions that support an opinion and related to the topic 	 Convincing details and descriptions that support the opinion related to the topic 	 Somewhat convincing details and descriptions that support the opinion related to the topic 	 FEW, if any, convincing details and descriptions that support the opinion related to the topic Details and descriptions are unrelated to the topic
ORGANIZATION Are my ideas in a logical order?	 Sentences grouped together in paragraphs Includes supporting reasons linked in a logical order with a concluding statement or section 	 Sentences grouped together by ideas Includes supporting reasons and includes a concluding statement 	 Not all grouped together Includes supporting reasons and provides some sense of closure Includes supporting reasons Includes supporting reasons	 Scattered Does not include supporting reasons Does not provide a sense of closure
STYLE Do my ideas and words paint a picture?	 Uses a variety of words and sentences that support their opinion Words and sentences appeal to the audience Evidence of writer's voice 	 Uses a variety of words and phrases that support their opinion Words and phrases appeal to the audience 	 Uses a variety of words and phrases Does not appeal to the audience 	 Same words and phrases used over and over again Audience not addressed
CONVENTIONS Do I use correct: Sentences Capitals Punctuation And Spelling?	All Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Mostly Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Many Errors Complete Sentences Grammar Capitals Punctuation Spelling	Errors interfere with meaning Complete Sentences Grammar Capitals Punctuation Spelling

Comments: